This form summarizes the relay process. These are the skills you will need to master.

Focus	Level	Quick	Shee	t
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1 2 3 4 5 - **Content Rigor** 

Subject: \_\_\_\_\_ Grade:

## **Management Classroom Function Rigor Classroom Instruction** Routines and Procedures 101 **Develop Effective Lesson** Confident Presence Plans 101 What to Do? Internalize Existing Lesson **Plans** See Your Students Make an Exemplar: Set the Routines and Procedures Bar for Excellence (revise and perfect) Narrate the Positive Independent Practice Phase 2 Make Authentic Academic Monitoring 101 Connections Guided Discourse 101 Whole-Class Reset Model Phase 3 **Engage All Students** Check for Whole Group Individual Student **Understanding** Corrections **Universal Prompts** Phase 4 Build the Momentum Activate Knowledge Pacing Strategically Call on Students **Engaged Small Group Work** Stretch It \_\_ Lesson Plans \_ Target (I Can) Statements posted \_\_ Standards Posted Agenda Essential Question Posted Current Work/Bulletin Boards \_\_ Classroom Clean/Organized \_\_ Anchor Charts Posted

Teacher Name:

\_\_ #Students Participating